

Morgan County Primary Charter School

School Vision: By the time students complete Second Grade, they will perform at or above grade level expectations in Reading, Language Arts, and Math. In addition, by the time students complete Second Grade and throughout their lives, they will use efficient decision-making skills and effectively communicate through listening, speaking, writing, and reading.

School Mission: Our mission, as a community of learners, is to support and challenge students as they begin to develop their individual academic and social potential.

MCSS SMART Goal: To increase the percentage of Economically Disadvantaged students achieving on grade level at the end of the school year, as measured by the newly-adopted Common Core “Stretch” Lexile Band on any evaluation utilizing the lexile framework.

Grade Band: K-1 N/A
Grade Band: 2-3 420L-820L
Grade Band: 4-5 740L-1010L
Grade Band 6-8 925L-1185L
Grade Band 9-10 1050L-1335L
Grade Band 11-12 1185L-1383L

Goal Area	Strategic Objective	Performance Measure	Unit of Measure	Baseline	2011-2012		2012-2013		2013-2014	
					Target	Actual	Target	Actual	Target	Actual
		DRA Benchmark for 1st Grade Students	% of students meeting benchmark	91%	93%	93%	96%	80%	83%	
		DRA Benchmark for 2nd Grade Students	% of students meeting benchmark	90%	92%	92%	96%	88%	91%	
		Lexile Level goal for 2nd Grade Students	% of students meeting Lexile Level 420-650				96%	52%	55%	

I. Student Performance and Achievement	A. Performance and Achievement	Meets/Exceeds standards on GKIDS - Math	% of students meeting/exceeding standards on GKIDS report	90%	92%	90%	96%	90%	93%	
		Meeting/Exceeding grade level criteria - Math for 1st Grade Students	% of students making Meets Standards (M) on report card (*Baseline & 2011-12 data based on 2 or 3 on report card)	100%	100%	100%	100%	84%	87%	
		Meeting/Exceeding grade level criteria - Math for 2nd Grade Students	% of students making Meets Standards (M) on report card (*Baseline & 2011-12 data based on 2 or 3 on report card)	98%	99%	100%	100%	71%	74%	
		Meets/Exceeds standards on GKIDS - ELA	% of students meeting/exceeding standards on GKIDS report	82%	84%	84%	96%	83%	86%	
		Meeting/Exceeding grade level criteria - ELA for 1st Grade Students	% of students making Meets Standards (M) on ELA/Writing on report card (*Baseline & 2011-12 data based on 2 or 3 in ELA only on report card)	100%	100%	100%	100%	71%	74%	
		Meeting/Exceeding grade level criteria - ELA for 2nd Grade Students	% of students making Meets Standards (M) on report card (*Baseline & 2011-12 data based on 2 or 3 ELA only on report card)	100%	100%	100%	100%	56%	59%	
		Positive movement from one performance band to a higher performance band as measured by the ACCESS K-2nd grade	% of English Learners with positive movement from one performance band to a higher performance band as measured by the ACCESS K-2nd grade				95%	100%	100%	

DRA- Developmental Reading Assessment
 Georgia Kindergarten Inventory of Developing Skills
 Language Arts

GKIDS-
 ELA- English,

Retention is based on local criteria (DRA level benchmarks) in Reading Achievement for 1st and 2nd Grade. Kindergarten retention is based on GKIDS data.

Standards Based Report Cards are ever evolving.

As of the 2012-2013 school year and the implementation of CCSS, benchmark data is reported with an "M" if the student has 100% mastery of each standard and an "N" if any standard is still in progress toward mastery in ELA .

ELA incorporates Writing, listening, speaking and Language Arts skills.

Prior to 2012-2013, students were assigned a "1" if mastery of standards was not evident, a "2" if standards were in progress and a "3" if standards were mastered.