

Balanced Scorecard

Goal Area I - Student Performance and Achievement	BASELINE	TARGET 2011-2012	Actual 2011-2012
Grade 3 Writing	Based on 5th grade goal	85% meet or exceed	
Grade 4 Writing	Based on 5th grade goal	85% meet or exceed	
Grade 5 Writing	81%	85% meet or exceed	
CRCT Reading, Grade 3, All Students <b>Meeting or Exceeding</b>	No CRCT scores from 2nd grade	95%	
CRCT Math, Grade 3, All Students <b>Meeting or Exceeding</b>	No CRCT scores from 2nd grade	92%	
CRCT ELA, Grade 3, All Students <b>Meeting or Exceeding</b>	No CRCT scores from 2nd grade	95%	
CRCT Reading, Grade 3, All Students <b>Exceeding</b>	No CRCT scores from 2nd grade	50%	
CRCT Math, Grade 3, All Students <b>Exceeding</b>	No CRCT scores from 2nd grade	50%	
CRCT ELA, Grade 3, All Students <b>Exceeding</b>	No CRCT scores from 2nd grade	50%	
CRCT Reading, Grade 4, Ethnicity - % difference by subgroup	(W-1% B-5%) 4%	3%	
CRCT Math, Grade 4, Ethnicity - % difference by subgroup	(W-6% B-15%) 9%	7%	
CRCT ELA, Grade 4, Ethnicity - % difference by subgroup	(W-1% B-2%) 1%	Maintain	
CRCT Reading, Grade 4, All Students <b>Meeting or Exceeding</b>	97%	Maintain	
CRCT Math, Grade 4, All Students <b>Meeting or Exceeding</b>	92%	94%	
CRCT ELA, Grade 4, All Students <b>Meeting or Exceeding</b>	99%	Maintain	
CRCT Reading, Grade 4, All Students <b>Exceeding</b>	53%	55%	
CRCT Math, Grade 4, All Students <b>Exceeding</b>	53%	55%	
CRCT ELA, Grade 4, All Students <b>Exceeding</b>	48%	50%	
CRCT Reading, Grade 5, Ethnicity - % difference by subgroup	(W-3% B-14%) 11%	8%	
CRCT Math, Grade 5, Ethnicity - % difference by subgroup	(W-11% B-37%) 26%	13%	
CRCT ELA, Grade 5, Ethnicity - % difference by subgroup	(W-6% B-10%) 4%	3%	
CRCT Reading, Grade 5, All Students <b>Meeting or Exceeding</b>	93%	95%	
CRCT Math, Grade 5, All Students <b>Meeting or Exceeding</b>	83%	90%	
CRCT ELA, Grade 5, All Students <b>Meeting Exceeding</b>	93%	95%	
CRCT Reading, Grade 5, All Students <b>Exceeding</b>	41%	45%	
CRCT Math, Grade 5, All Students <b>Exceeding</b>	43%	45%	
CRCT ELA, Grade 5, All Students <b>Exceeding</b>	38%	45%	
CRCT Science, Grade 3, All Students <b>Meeting or Exceeding</b>	No CRCT scores from 2nd grade	90%	
CRCT Science, Grade 4, All Students <b>Meeting or Exceeding</b>	92%	90%	
CRCT Science, Grade 5, All Students <b>Meeting or Exceeding</b>	88%	90%	
CRCT SS, Grade 3, All Students <b>Meeting or Exceeding</b>	No CRCT scores from 2nd grade	93%	
CRCT SS, Grade 4, All Students <b>Meeting or Exceeding</b>	95%	92%	
CRCT SS, Grade 5, All Students <b>Meeting or Exceeding</b>	88%	94%	
% of students using technology to demonstrate knowledge of standards	83%	95%	

<b>Goal Area II - Learning and Growth</b>	<b>BASELINE</b>	<b>TARGET</b>	<b>Actual 2011-2012</b>
Teachers trained in student use of technology to demonstrate knowledge of standards	94%	100%	
Teachers participating in WOW training with focus on higher order instructional strategies	0%	100%	
Administration participating in WOW training with focus on higher order instructional strategies	0%	100%	
Teachers analyze science test data to revise curriculum documents/portfolios	0%	(science teachers) 100%	
Teachers analyze Social Studies test data to revise curriculum documents	0%	100%	
Training in Common Core GPS	0%	100%	
MCES will conduct a feasibility study of the IB Primary Programme to make the decision of whether to apply to become an IB World School			
MCES will include progress on standards as part of our reporting process	None	All subject areas	

<b>Goal Area III - Internal Processes</b>	<b>BASELINE</b>	<b>TARGET</b>	<b>Actual</b>
Items on Goal Area III		Monitored at central office	

<b>Goal Area IV - Student, Parent, Community Engagement</b>	<b>BASELINE</b>	<b>TARGET</b>	<b>Actual 2011-2012</b>
Attendance - # of students missing more than 10 days	131	115	
# of students checking out early more than 5 times	202	100	
% of parents accessing IC Parent Portal	38%	45%	
Number of parent volunteer hours	4113	4,150	
Community/business partnerships	9	10	
# of active mentors	25	30	
Increase opportunities for parent training/information sessions (orientations, transitions, Latino Night, etc.)	3	5	

<b>Goal Area V - Safe and Caring Learning Environment</b>	<b>BASELINE</b>	<b>TARGET</b>	<b>Actual 2011-2012</b>
Reduce number of discipline referrals with TEAM.	264	239	
T - Simple Contact	66	60	
E - Refusal to work	4	Maintain	
A - Inappropriate speech	138	125	
M - Disrespect	56	50	