

Morgan County Elementary School
Balanced Scorecard

Goal Area I - Student Performance and Achievement	BASELINE	TARGET 2011-2012	Actual 2011-2012
Grade 3 Writing	89%	90% meet or exceed	
Grade 4 Writing	None available	75% meet or exceed	
Grade 5 Writing	81%	85% meet or exceed	
CRCT Reading, Grade 3, Ethnicity - % difference by subgroup	(W-1% B-5%) 4%	3%	
CRCT Math, Grade 3, Ethnicity - % difference by subgroup	(W-6% B-15%) 9%	7%	
CRCT ELA, Grade 3, Ethnicity - % difference by subgroup	(W-1% B-2%) 1%	Maintain	
CRCT Reading, Grade 3, All Students Meeting or Exceeding	97%	Maintain	
CRCT Math, Grade 3, All Students Meeting or Exceeding	92%	94%	
CRCT ELA, Grade 3, All Students Meeting or Exceeding	99%	Maintain	
CRCT Reading, Grade 3, All Students Exceeding	53%	55%	
CRCT Math, Grade 3, All Students Exceeding	53%	55%	
CRCT ELA, Grade 3, All Students Exceeding	48%	50%	
CRCT Reading, Grade 4, Ethnicity - % difference by subgroup	(W-3% B-14%) 11%	8%	
CRCT Math, Grade 4, Ethnicity - % difference by subgroup	(W-11% B-37%) 26%	13%	
CRCT ELA, Grade 4, Ethnicity - % difference by subgroup	(W-6% B-10%) 4%	3%	
CRCT Reading, Grade 4, All Students Meeting or Exceeding	93%	95%	
CRCT Math, Grade 4, All Students Meeting or Exceeding	83%	90%	
CRCT ELA, Grade 4, All Students Meeting or Exceeding	93%	95%	
CRCT Reading, Grade 4, All Students Exceeding	41%	45%	
CRCT Math, Grade 4, All Students Exceeding	43%	45%	
CRCT ELA, Grade 4, All Students Exceeding	38%	45%	
CRCT Reading, Grade 5, Ethnicity - % difference by subgroup	(W-1% B-8%) 7%	5%	
CRCT Math, Grade 5, Ethnicity - % difference by subgroup	(W-4% B-5%) 1%	Maintain	
CRCT ELA, Grade 5, Ethnicity - % difference by subgroup	(W-2% B-1%) 1%	Maintain	
CRCT Reading, Grade 5, All Students Meeting or Exceeding	97%	Maintain	
CRCT Math, Grade 5, All Students Meeting or Exceeding	97%	Maintain	
CRCT ELA, Grade 5, All Students Meeting Exceeding	99%	Maintain	
CRCT Reading, Grade 5, All Students Exceeding	43%	48%	
CRCT Math, Grade 5, All Students Exceeding	53%	55%	
CRCT ELA, Grade 5, All Students Exceeding	41%	45%	
% of students using technology to demonstrate knowledge of standards	83%	95%	

Goal Area II - Learning and Growth	BASELINE	TARGET	Actual 2011-2012
Teachers trained in student use of technology to demonstrate knowledge of standards	94%	100%	
Teachers participating in WOW training with focus on higher order instructional strategies	0%	100%	
Administration participating in WOW training with focus on higher order instructional strategies	0%	100%	
Teachers analyze science test data to revise curriculum documents/portfolios	0%	(science teachers) 100%	
Teachers analyze Social Studies test data to revise curriculum documents	0%	100%	
Training in Common Core GPS	0%	100%	

Goal Area III - Internal Processes	BASELINE	TARGET	Actual
Items on Goal Area III		Monitored at central office	

Goal Area IV - Student, Parent, Community Engagement	BASELINE	TARGET	Actual 2011-2012
Attendance - # of students missing more than 10 days	131	115	
# of students checking out early more than 5 times	202	100	
% of parents accessing IC Parent Portal	38%	45%	
Number of parent volunteer hours	4113	4,150	
Community/business partnerships	9	10	
# of active mentors	25	30	
Increase opportunities for parent training/information sessions (orientations, transitions, Latino Night, etc.)	3	5	

Goal Area V - Safe and Caring Learning Environment	BASELINE	TARGET	Actual 2011-2012
Reduce number of discipline referrals with TEAM.	264	239	
T - Simple Contact	66	60	
E - Refusal to work	4	Maintain	
A - Inappropriate speech	138	125	
M - Disrespect	56	50	